

History & Geography Curriculum Map - Big Questions - 2023 / 2024

	Autumn 1 History	Autumn 2 Geography	Spring 1 History	Spring 2 Geography	Summer 1 History	Summer 2 Geography
Year 1	What makes a good monarch?	What makes a good map?	What is the role of Parliament?	What is the United Kingdom?	How did Stoke Mandeville impact the world?	What are continents?
Year 2	Why was World War I called the Great War?	How do maps help us make a journey?	Why do people want to explore the unknown?	What environments, animals and cultures are unique to Africa?	How important is the mobile phone in everyday life?	Who are some of our neighbouring countries?
Year 3	How did life change for people throughout prehistoric Britain?	What information do OS maps tell us? How did life change for people throughout prehistoric Britain?	Was the Ancient Egyptian civilization more advanced than the Iron Age?	What is a settlement?	How did the Anglo Saxons and Vikings impact Britain?	How does the geography of Eastern Europe and the Mediterranean differ?
Year 4	How did the Ancient Greeks impact the world?	How has the local area changed over time?	How did the Tudor period change Britain?	Why are rivers significant?	2023/24: How did the Anglo Saxons and Vikings impact Britain? 2024 onwards: Who were the key monarchs in the Stuart Period?	How is deforestation impacting the world?
Year 5	2023/24: Did life improve for people in the Victorian period?	Why have cartographers drawn imaginary	2023/24: Was it right for the Suffragettes to break the law?	How do mountains of the world differ?	2023/24: How did the Anglo Saxons and Vikings impact Britain?	What are the key imports and exports of the UK?

	2024 onwards: What did the Romans ever do for us?	lines around the world?	2024 onwards: Did life improve for people in the Victorian period?		2024 onwards: Was it right for the Suffragettes to break the law?	
Year 6	Why was trench warfare rarely used again after WWI?	What do atlases tell us about the lives of people around the world?	How did warfare differ from WWI to WWII?	How and why should we protect the oceans?	2023/24: How did the Tudor period change Britain? 2024 onwards: What comparisons can we find in British history with the rest of the world?	How do volcanoes and earthquakes impact the world?

In the new curriculum, Vikings and Anglo Saxons will move from Year 5 to Year 3. This time period is a National Curriculum objective and all children must leave Primary School with this knowledge. Therefore for 2023/24, children in Year 4 and Year 5 will join Year 3 in learning about the Anglo Saxons and Vikings, to ensure all cohorts are taught this time period - otherwise they would have missed it. From 2024 onwards, Year 4 will be taught a new unit on The Stuarts instead.

In the new curriculum, Romans will move from Year 4 to Year 5, therefore in 2023/24 the Year 5 cohort will not be taught the Romans as they would have been taught it the year before (instead they will be taught Vikings and Anglo Saxons) and the remaining units will move around slightly to ensure the BP History rationale of Ancient History in Autumn Term, and then British History taught chronically.

In the new curriculum, the teaching of the Mayan civilization will move from Year 5 to Year 6 (as part of a unit focusing on comparing British History to other global history), therefore in 2023/24 the Year 6 cohort will not be taught the Mayans as they would have been taught it the year before. Instead they will be taught about the Tudor period, which will be taught in Year 4 as part of the new curriculum.