



Title: Accessibility Plan

1. Introduction

Buckingham Park Church of England Combined School is a Voluntary Aided School serving the whole community. We aim to provide the highest quality all round education, for each and every child, in partnership with parents, within the context of a Christian community. In short, 'Excellence, through God who strengthens us'.

The Equality Act, Schedule 10 requires the School to prepare an Accessibility Plan. This plan should cover:

- Increasing the extent to which students with a disability can participate in the School's curriculum.
- Improving the physical environment of the buildings for the purpose of increasing the extent to which students with a disability are able to take advantage of education and benefits, facilities or services provided or offered by the School, and
- Improving the delivery to students with a disability of information which is readily accessible to students who do not have a disability.

2. Disability Definition

'A person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day'.

3. Aim

The School is committed to providing an environment that enables full curriculum access that values and includes all students, staff, parents/carers and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to continually developing a culture of inclusion, support and awareness within the Academy Trust.

4. Equality and Diversity

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The School's policy on equality is to ensure that there is no discrimination against any group with the protected characteristics specified in the Equality Act 2010. With this in mind the School will adapt any

policies and procedures so that disabled people are not treated any less favourably in the service, education or support they receive than people without a disability.

New premises were completed in September 2013 which provides full access to the premises for users with a physical disability.

5. Access to this plan

This plan will be made available upon request to any current parent/carer or prospective parent/carer who requests it. This plan will also be made available to any member of staff or applicant for a post at the school who requests it. It will also be placed on the School website. This plan will be used by the Senior Leadership Team Management and will inform relevant aspects of the school's development plan.



Buckingham Park

Church of England Primary School

Excellence, through God who strengthens us

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Title: Accessibility Plan 2015-2018

Objective	Strategies	Who	Timeframe	Success Indicators	
Improving Access to the Curriculum					
1	To plan the steps necessary to make the curriculum and extra-curriculum activities accessible to a wider range of students	To consider Equality Policies and their impact on the curriculum	SENCO & SLT	Annually, as part of curriculum review	More students with a disability having wider access to the curriculum
2	Carry out an audit of the requirements for all students with a disability	Develop staff's knowledge and skills in managing students with different disabilities.	SENCO & SLT	Annually	Staff have increased confidence and skills in working with students with a disability
Improving the Physical environment					
3	The accommodation is currently fully accessible – need to continue to monitor against the needs of individual users through healthcare plans	Health Care Plans take into account the individual needs of children with disabilities	Deputy Headteacher/ SLT	Annually	The environmental needs of children with disabilities are regularly reviewed to ensure that the building and all activities are fully accessible
Improving the Provision of Information					
4	To improve communication with students/parents/carers with a disability	To ensure the school website is clear, simple and easy to use. Regular contact with parents/carers through meetings and written communications	SENCO researches any alternative approaches and discusses with SLT	Annually	SEN Information report highlights ways in which communication can be modified for people with disabilities