

Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Objective 1	Marvellous Marks-Drawing	
Skills	Nursery	Reception
	Children will comment on their marks with adult support.	Children will talk about their marks and ascribe meaning.
	Children will gain experience using different mark making implements and media (such as paint, pencils, wax crayons etc) with support.	Children will experiment independently with a variety of materials, tools, techniques, colour and textures.
Vocabulary	Mark making, tools, colour, feel, art	Texture, materials, effects, artistic

Objective 2	Painting and Mixed Media Explore different ways to use paint and a range of media according to their interests and ideas.	
Skills	Nursery	Reception
	Children will use a paint brush and associated tools with control.	Children will be able select appropriate painting resources for their desired outcome.
	Children will comment on their paintings, describing one element with support.	Children will talk about their artwork, stating what they feel they did well.
Vocabulary	Control, paintings, describe, reason	Process, product, description, outcome

Objective 3	Sculpture: Explore and play with clay and playdough to make child-led creations.	
Skills	Nursery	Reception
	Children will use salt dough and playdough with desired effect with support.	Children will use playdough, salt dough and clay with desired effect independently.
	Children will gain familiarity with different materials to make with such as boxes, tubes, pots, tissue paper, pipe cleaners and begin to join with support.	Children will join materials in different ways e.g. using sticky tape to attach materials, making simple joins when modelling with playdough.
Vocabulary	Squish, roll, pat, pinch, cut, stick, attach	Push, pull, twist, model, materials, join, fix

Objective 4	Craft and Design	
Skills	Nursery	Reception
	Children will use their own ideas when making and follow their plan with support.	Children will design something and stick to the plan when making.
	Children will learn to cut, thread and manipulate materials with support.	Children will cut, thread, join and manipulate materials with instruction and support, focusing on process over outcome.
Vocabulary	Making, plan, idea, thread	Design, manipulate, process, outcome, evaluate

Objective 5	Enjoying looking at and talking about art	
Skills	Nursery	Reception
	Children will be introduced to art and will offer a comment on what they see. Children will know artist Cezanne's Fruit Bowl painting, and Van Gogh Sunflower painting.	Children will be able to discuss in detail a piece of art. Children will know artist Frederick Johnston's Bonfire Night and Wassily Kandinsky Colour study, Squares with concentric circles and Jackson Pollack's Number 1.
Vocabulary	Comment, opinion, Van Gogh, Cezanne,	Discuss, detail, Johnston, Kandinsky, Pollack

Creating with Materials ELG (EYFS, 2021)

Children at the expected level of development will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;
- Share their creations, explaining the process they have used;
- Make use of props and materials when role playing characters in narratives and stories.