



Buckingham Park
Church of England Primary School
Excellence, through God who strengthens us

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School Policy Document

MFL Policy

Date Adopted by Full Governing board:	
Last reviewed on:	Click here to enter a date.
Next review due by:	Click here to enter a date.

1. BACKGROUND

- 1.1. At Buckingham Park Church of England Primary School it is important that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, built on a clear Christian foundation and rooted in Christian values. We aim to provide the highest quality all round education, for each and every child, in partnership with parents, within the context of a Christian community. In short, 'Excellence, through God who strengthens us'.
- 1.2. All school policies are therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.
- 1.3. The school has a set of values that are based on Jesus' Sermon on the Mount. These are a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. These values are displayed below and permeate everything we do:

We are kind, helpful and polite
We do our best
We are honest
We share
We are peacemakers
We forgive others
We take care of everything, and everyone

2. INTENT

- 2.1. At Buckingham Park CE Primary School it is our intention that pupils are aware of cultures beyond those found in their own community. Our aim is to give the children a taste of cultures that can be found worldwide. This is supported through the school's link with the school in Kenya called Nyandiwa Primary School and our multicultural days.
- 2.2. The nature of the approach to teaching Modern Foreign Languages (MFL) ensures that it is accessible to all children, including those with special educational needs. Learning a modern foreign language is fun and everyone can participate. The full participation of both girls and boys is encouraged and care is taken to ensure that the emphasis on whole class teaching does not disadvantage any gender group.
- 2.3. We aim to provide our children with a strong foundation on which to continue their language learning at secondary school. We aim to equip our children with a challenging, memorable, knowledge-rich curriculum to prepare them for the modern world. Learning another language deepens our children's understanding of the world and encourages them to seek "life in all its fullness" by igniting aspirations for future learning, experiences and careers. It can help to develop communication skills, confidence and a curiosity of other cultures. We aim for children to use the language that they have learnt whenever possible.
- 2.4. We aim to use the foreign language in ordinary classroom situations, regular routines and game contexts in a way that the children find enjoyable. Some elements of the foreign language need direct teaching in actual lessons but much can be done informally and incidentally through using the language for real purposes.

2.5. At Buckingham Park, we recognise that learning a modern foreign language enables children to build an awareness of how different languages are structured. This provides links for children that are EAL between the structure of their language and the language being taught. These comparisons support bi-lingual children to excel at MFL.

3. IMPLEMENTATION

At Buckingham Park School, our MFL provision begins with exposing children in Reception and KS1 to the foreign language. Teachers will:

- Greeting the children on a Friday in the MFL when the teacher takes the register
- Teach the daily short prayer in the MFL. 'Thank you lord for this fine day. Bless our friends, our work, our play' will be said in the MFL on Friday (a recording will be provided).
- Introduce children to some of the colours and the names of some of the fruits.

MFL is taught to all key stage 2 pupils through discrete lessons, which begin in Year 3. It is taught using the KAPOW primary programme of study (<https://www.kapowprimary.com/subjects/french/>) which meets the national curriculum requirements. It ensures progression throughout key stage 2 across the four skills of listening, speaking, reading and writing. Our KS2 programme of study focuses on practical communication and children are expected to:

- Listen attentively to spoken language, join in and respond
- Explore the patterns and sounds of the language, for example through songs and rhymes
- Engage in conversations, ask and answer questions, express opinions, and seek clarification and help
- Speak in sentences using familiar vocabulary, phrases and language structures
- Develop accurate pronunciation and intonation
- Present ideas and information orally to a range of audiences
- Read carefully, showing understanding of simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Develop their vocabulary, including through using a dictionary
- Write phrases from memory and adapt them to create new sentences
- Describe people, places, things and actions verbally and in writing
- Understand basic grammar
- Recognise some common nouns such as classroom furniture and equipment by providing labels for classrooms.

Whole school experiences of the MFL will be a celebration of culture including examples of music, food, religious practises and festivals.

Subject Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	French greetings with puppets (4 lessons)	French adjectives of colour, size and shape	French playground games- numbers and age	In a French classroom	French transport	A circle of life in French
Year 4	Portraits - describing in French	Clothes- getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French food- miam, miam!	French and the Eurovision Song Contest
Year 5	French monster pets	Space exploration - in French	Shopping in France	French speaking world	Verbs in a week	Meet my French family
Year 6	French sport and the Olympics (6 lessons)	French football champions	In my French house	Planning a French holiday	Visiting a town in France	

Children will learn the following in each year group:

Year 3			
Autumn 1	French greetings with puppets (4 lessons)	Autumn 2	French adjectives of colour, size and shape (5 lessons)
	Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.		Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and practising language skills
Spring 1	French playground games- numbers and age (5 lessons)	Spring 2	French weather and the water cycle (5 lessons)
	Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.		Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'
Summer 1	French transport (5 lessons)	Summer 2	A circle of life in French (5 lessons)
	Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' - to go.		Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete food chains.

Year 4			
Autumn 1	Portraits - describing in French (5 lessons)	Autumn 2	Clothes- getting dressed in French (5 lessons)
	Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.		Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French.
Spring 1	French numbers, calendars and birthdays (5 lessons)	Spring 2	French weather and the water cycle (5 lessons)
	Learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. Researching the dates of French festivals.		Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is.
Summer 1	French food- miam, miam! (5 lessons)	Summer 2	French and the Eurovision Song Contest (5 lessons)
	Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing language detective skills and confidence with practical conversational French.		Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.

Year 5			
Autumn 1	French monster pets (5 lessons)	Autumn 2	Space exploration - in French (5 lessons)
	Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place.		Using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.
Spring 1	Shopping in France (5 lessons)	Spring 2	French speaking world (5 lessons)
	Learning to construct high numbers in French, developing food-related vocabulary, building on their understanding of sentence structures, questions and phrases.		Learning about French speaking countries, learning to give and follow directions in French, discussing climate and using comparative language.
Summer 1	Verbs in a week (5 lessons)	Summer 2	Meet my French family (5 lessons)
	Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs.		Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases.

Year 6			
Autumn 1	French sport and the Olympics (6 lessons)	Autumn 2	French football champions (5 lessons)
	Conjugating the verb 'aller'- to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive.		Developing and practising language learning strategies, developing reading, speaking and listening skills, responding to questions about footballers.
Spring 1	In my French house (5 lessons)	Spring 2	Planning a French holiday (5 lessons)
	Learning how to describe a house - the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms.		Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.
Summer 1	Visiting a town in France (5 lessons)	Summer 2	We have left this half term free as we know that this can be a busy time in Year 6.
	Learning directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France.		If you want to continue with your French learning, you could revise and recap or study language related to other topics!

4. SEND STATEMENT

At Buckingham Park School, we value, nurture and celebrate the skills and talents of every child.

Our curriculum is aspirational, vibrant, engaging and inclusive. We strive to enable all children to do their best and optimise their potential through quality first teaching, careful planning- in line with developmental stage and interests of cohorts, removal of barriers in accessing the curriculum e.g., writing frames, visual prompts, adapted resources and alternative methods of recording.

The careful planning and learning opportunities are designed to reduce, and ultimately remove, gaps between disadvantaged and vulnerable learners and their peers. Our commitment to engaging, inspiring and equipping all learners is at the heart of our curriculum intent and fosters the implementation of our curriculum and the development of skills, in both academic and non-academic subjects equally, ensuring equality of opportunity and a broad and balanced provision- for all learners- in a holistic and personalised way.

Careful consideration is afforded to the broad and diverse offer interwoven throughout our curriculum to reflect our multi-cultural, multi faith school community and so that quality, first-hand experiences are presented in a multitude of ways enabling full participation and maximum engagement. All educational visits are risk assessed and planned, so that every child may access and enjoy these educational opportunities, capitalising on enriching and memorable experiences.

At Buckingham Park School we endeavor to instill a love of learning, for life.

5. IMPACT

The impact of Kapow Primary's scheme can be monitored continuously through regular formative assessment. Each lesson includes guidance to support teachers in assessing pupils against the learning objectives.

The expected impact of following the Kapow Primary French scheme of work is that children will:

- ✓ Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- ✓ Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- ✓ Speak and read aloud with confidence and accuracy in pronunciation.
- ✓ Demonstrate understanding of spoken language by listening and responding appropriately.
- ✓ Use a bilingual dictionary to support their language learning.
- ✓ Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- ✓ Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- ✓ Be able to construct short texts on familiar topics.
- ✓ Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages.