



Buckingham Park
Church of England Primary School
Excellence, through God who strengthens us

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School Policy Document

Music Policy

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| Date Adopted by Full Governing board: | |
| Last reviewed on: | Click here to enter a date. |
| Next review due by: | Click here to enter a date. |

1. BACKGROUND

- 1.1. At Buckingham Park Church of England Primary School it is important that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, built on a clear Christian foundation and rooted in Christian values. We aim to provide the highest quality all round education, for each and every child, in partnership with parents, within the context of a Christian community. In short, 'Excellence, through God who strengthens us'.
- 1.2. All school policies are therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.
- 1.3. The school has a set of values that are based on Jesus' Sermon on the Mount. These are a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. These values are displayed below and permeate everything we do:

We are kind, helpful and polite
We do our best
We are honest
We share
We are peacemakers
We forgive others
We take care of everything, and everyone

2. INTENT

At Buckingham Park we aim to provide a consistent, progressive and clear journey of learning by delivering lessons that are not only engaging and fun but lessons that inspire children to explore a diverse range of music and to be able to express themselves musically. Music is for all and at Buckingham Park we aim for every child to leave KS2, a musician. They will do this by making sustained progress regardless of their starting points, ability or background.

Our aims of the teaching of Music are:

- To introduce a broad repertoire of music from Western Classical Tradition, to the best popular music and music from around the world.
- For the children to be involved in whole-school singing, ensemble playing, experimenting with the creative process and, developing the love of listening to friends and fellow pupils, performing.
- To learn rhythmic and melodic instruments in KS1 and KS2. This could be through individual lessons or through whole-class teaching.
- To learn staff notation that will complement developing aural skills, improvisation, memorisation and composition.
- For skills to be expressed instrumentally, vocally or through music technology.

Special Educational Needs Disability (SEND)/Pupil Premium/Higher attainers:

- Set high expectations for every pupil, whatever their prior attainment.
- Lessons that are planned to address potential areas of difficulty and to remove barriers to pupil achievement.

3. IMPLEMENTATION

Music at Buckingham Park School is taught in line with the National Curriculum through the use of Charanga scheme of work.

| Year 1 | | |
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| <p><u>Autumn 1</u></p> <p>Unit 1 How can we make friends when we sing together?</p> <p><u>Autumn 2</u></p> <p>Christmas Performance</p> | <p><u>Spring 1</u></p> <p>Unit 2 How does music tell us stories about the past?</p> <p><u>Spring 2</u></p> <p>Unit 3 How does music make the world a better place?</p> | <p><u>Summer 1</u></p> <p>Unit 4 How does music help us to understand our neighbours?</p> <p><u>Summer 2</u></p> <p>Unit 5 What songs can we sing to help us through the day?</p> <p>Extra Unit: Unit 6 How does music teach us about looking after our planet?</p> |

| Year 2 | | |
|---|---|---|
| <p><u>Autumn 1</u></p> <p>Unit 1 How does music help us to make friends?</p> <p><u>Autumn 2</u></p> <p>Christmas Performance</p> | <p><u>Spring 1</u></p> <p>Unit 2 How does music teach us about the past?</p> <p><u>Spring 2</u></p> <p>Unit 3 How does music make the world a better place?</p> | <p><u>Summer 1</u></p> <p>Unit 4 How does music teach us about our neighbourhood?</p> <p><u>Summer 2</u></p> <p>Unit 5 How does music make us happy?</p> <p>Extra unit: Unit 6 How does music teach us about looking after our planet?</p> |

| Year 3 | | |
|---|--|---|
| <p><u>Autumn 1</u></p> <p>Unit 1 How does music bring us close together?</p> <p><u>Autumn 2</u></p> <p>Unit 2 What stories does music tell us about the past?</p> | <p><u>Spring 1</u></p> <p>Unit 3 How does music help to make the world a better place?</p> <p><u>Spring 2</u></p> <p>Easter performance</p> | <p><u>Summer 1</u></p> <p>Unit 4 How does music help us to get to know our community?</p> <p><u>Summer 2</u></p> <p>Unit 5 How does music make a difference to us every day?</p> <p>Extra unit: Unit 6 How does music connect with our planet?</p> |

| Year 4 | | |
|--|--|---|
| <p><u>Autumn 1</u></p> <p>Unit 1 How does music bring us together?</p> <p><u>Autumn 2</u></p> <p>Unit 2 How does music connect us with the past?</p> | <p><u>Spring 1</u></p> <p>Unit 3 How does music make the world a better place?</p> <p><u>Spring 2</u></p> <p>Easter performance</p> | <p><u>Summer 1</u></p> <p>Unit 4 How does music teach us about our community?</p> <p><u>Summer 2</u></p> <p>Unit 5 How does music shape our way of life?</p> <p>Extra unit: Unit 6 How does music connect us with the environment?</p> |

| Year 5 | | |
|--|--|---|
| <p><u>Autumn 1</u></p> <p>Unit 1 How does music bring us together?</p> <p><u>Autumn 2</u></p> <p>Unit 2 How does music connect us with the past?</p> | <p><u>Spring 1</u></p> <p>Unit 3 How does music make the world a better place?</p> <p><u>Spring 2</u></p> <p>Unit 4 How does music teach us about our community?</p> | <p><u>Summer 1</u></p> <p>Unit 5 How does music shape our way of life?</p> <p><u>Summer 1</u></p> <p>Summer performance</p> <p>Extra unit: Unit 6 How does music connect us with the environment?</p> |

| Year 6 | | |
|--|--|---|
| <p><u>Autumn 1</u></p> <p>Unit 1 How does music bring us together?</p> <p><u>Autumn 2</u></p> <p>Unit 2 How does music connect us with the past?</p> | <p><u>Spring 1</u></p> <p>Unit 3 How does music make the world a better place?</p> <p><u>Spring 2</u></p> <p>Unit 4 How does music teach us about our community?</p> | <p><u>Summer 1</u></p> <p>Unit 5 How does music shape our way of life?</p> <p><u>Summer 1</u></p> <p>Summer performance</p> <p>Extra unit: Unit 6 How does music connect us with the environment?</p> |

4. IMPACT

In order to truly appreciate the intended vision for our curriculum, you must come in, to immerse and experience this for yourselves.

Assessment for learning is fundamental to raising standards and enabling children to reach their potential. Assessment in Music will take place throughout a unit using a range of strategies such as verbal feedback for

performance and verbal feedback during discussions. Regularly recording performances throughout a unit enables us to evaluate the progress our children make. Watching back through these performances allows the children to critique their own skills and how these can be improved in future lessons. At the end of the year an assessment will be completed which reviews the whole years' academic objectives.

The subject leader's role is to empower colleagues to teach Music to a high standard using the Charanga Scheme. The subject leader will also support staff in the following ways:

- By keeping up-to-date with the current issues e.g. The New Model Music Curriculum.
- Leading by example by modelling lessons or styles of teaching
- Having knowledge of the quality of music provision across the school and using this to provide a coaching and mentoring role.
- Identifying and acting on the development needs of staff
- Monitoring expectations, provision and attainment across the school and providing feedback to develop practice further in order to raise standards
- Providing necessary equipment and maintaining it to a high standard