



Nursery Overview- Spring 1 2024

Talk 4 Writing- The Wheels on the Bus, Peace at Last
Key Texts- The Naughty Bus, Happy Hedgehog Band, Dinosaur Roar, The Rhyming Rabbit, Big Yellow Digger
Relevant celebrations- Epiphany, Lunar New Year & Passover
Rhymes- Head, shoulders, knees and toes, Rock-a-bye Baby & The wheels on the bus
Poems- Cup of tea & I can build a snowman

Real life experiences
Tasting foods eaten to celebrate Lunar New Year
Learning and performing the Easter story

Literacy
Learn and immerse ourselves with the T4W stories of The Wheels on the Bus and Peace at Last through actions, acting out the stories and role playing. Developing active listening skills, retelling stories and making up our own stories through Helicopter Stories. Developing and solidifying our phonics knowledge through phase 1 phonics activities.
Learning and using new words learnt from our key texts.

Mathematics
Using numbers within our play, both accurately and being able to recite to 10. Making marks to represent numbers and recording using a tallies. We will be learning about shapes and their properties and using them to make buildings or shape pictures. We will make bus like vehicles using junk.

Physical Development
Fine motor skills activities such as making models from junk, using chopsticks, tweezers and developing our ability to fasten up clothing with buttons or zips.
Gross motor skills through our P.E sessions. Making sandcastles, rolling the tyres down the ramps, building obstacle courses. Large scale painting and map drawing.

Understanding of the World
Learning about the weather, rain, snow and frost. Exploring cobwebs and why they exist. Looking at the plants and trees around us and what has changed over time, showing care and concern for the world.
Building train tracks and small world areas to explore different modes of transportation. Commenting on the world around them.

Expressive Arts and Design
Use various construction materials, commenting on texture and suitability for what they want to make.
Responding to music, dancing and exploring instruments.
Developing pretend play, pretending that one object represents another, e.g. a child holds a wooden block to her ear and pretends it's a phone.

PSED
Working together with our friends to create and play games together. Being able to talk about how and why we feel the way we do. Social skills and turn taking. Expressing preferences and seeking out others to share our experiences.
Self-care skills- being able to take care of ourselves, knowing when we are hurt and also if we need space to relax.

Reflect
We will be following a series on Forgiveness and how we can be better people and learn what forgiveness really means. Forgiveness is one of our school values.

