



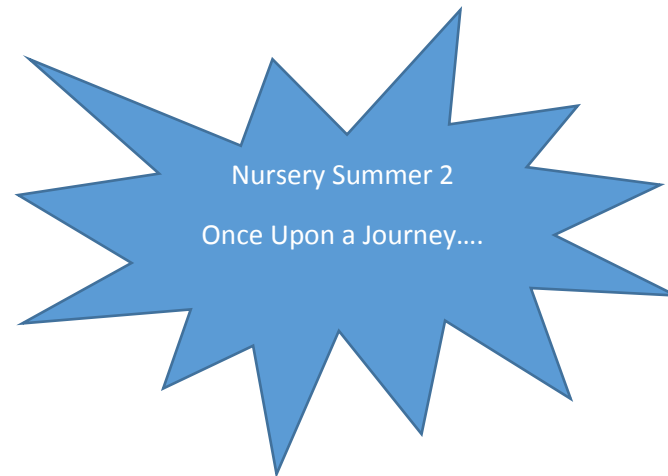
## Nursery Overview- Summer 2 2024

Real life experiences  
Preparing for and taking part in Sports day  
Transition sessions into school  
Joining in with the Care Home Picnic on the school field

Literacy  
Learn and immerse ourselves with the T4W stories of The three Little Pigs and Little Red Riding Hood through actions, acting out the stories and role playing. Using more sophisticated language, adding in speech and location to our Helicopter Stories. To begin to write our own T4W stories using story maps. Solidifying phase 1 phonics skills to prepare for transition into the phase 2 phonics scheme in Reception. To write the letters from our names To spot and suggest rhymes and rhyming phrases and to be able to count the syllables in words.

Mathematics  
Being able to describe a familiar route and locations using language such as 'in front' or 'behind'.  
Beginning to be able to solve real world maths problems with numbers up to 5. Solidifying our understanding of numbers 1-5, being able to match quantity to numeral.

Talk 4 Writing- The Three Little Pigs, Little Red Riding Hood  
Key Texts- Each Peach Pear Plum, We're Going on a Bear Hunt, Smartest Giant in Town, The Gruffalo, Starting School  
Rhymes- Recapping all of the rhymes taught  
Poems – The Fox & Under a stone



PSED  
Developing confidence in new social situations such as exploring new classrooms in preparation to moving on into Reception.  
Taking part in Sports Day  
Extending role play by being confident to play other roles such as character from known stories

Reflect  
Continuing on from last term, we are learning about the characteristics of God. We learn how this relates to our lives today and how we can aspire to show these characteristics ourselves.

Physical Development  
Linking with the supportive texts designing maps for the characters and where they live.  
Using fine motor skills to do up zips, buttons and shoes independently.  
Making up team games, including others and taking part.  
Developing balancing and gross motor skills in preparation for Sports day.

Understanding of the World  
Continuing to develop positive attitudes to others and the differences between people.  
Talk about or local area and where we live, understanding that each home looks different. Making suitable homes from hunk modelling but also using the large blocks and loose parts  
Learning and exploring different occupations

Expressive Arts and Design  
Responding to what we hear and expressing our own opinions and ideas.  
Creating and playing songs, based on one we already know or improvising our own. These songs will be linked to our stories and adding atmosphere and depth.  
Creating models from plans, selecting materials that enhance our ideas