



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Buckingham Park

Church of England Primary School

Details with regard to funding

Total amount of funding for 2022/23	£19.530
Total amount carried over from 2022/23	TBC
Total amount allocated for 2023/24	Published October 2023
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31 st July 2024	TBC

5 Key Indicators

Key Indicator 1	Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key Indicator 2	Engagement of all pupils in regular physical activity
Key Indicator 3	The profile of PE and sport is raised across the school as a tool for whole school improvement

Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils
Key Indicator 5	Increased participation in competitive sport

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Spend	Impact	Comments
Multi Skills Festivals (coach hire) Y2 and Y4	£300	KI1	The PE Hub overviews form the basis of the PE assessments.
Membership of the PE Hub	£455	KI1, KI3	
Membership Aylesbury Vale Athletics Association	£35	KI4	
Waddesdon Paralympic Event (coach hire)	£45		
Tennis – JWT Coaching	£220	KI4	Skipping is now part of our daily exercise.
Mandeville School Sports Partnership	£600	KI1, KI2, KI4	
DTSM Coaching (Skipping Man)	£1,500	KI4, KI5	
	£645	KI1, KI2, KI3, KI4	Used for netball club and for hosting competitive netball matches.
Netball posts and protectors	£620	KI4, KI5	
Basketball Coaching	£84	KI1, KI2, KI4	Additional year groups also had the opportunity to participate in coaching sessions during Sports Week
Kickboxing (Pegasus)	£280	KI1, KI4	See Sports Week TT. Sports Week increased opportunities
PE Equipment	£295.93	KI2, KI4	
	£105.96		

Gymnastics (Premier Education)	£11.99		for all children to gain a broader experience of different sports and activities. It also served to raise the profile of PE and Sport within the school and allow us to establish links with local sports coaches and groups. We have identified areas of strengths and weakness which can be built on in terms of whole school improvement.
Street Dance Lessons (UDOIT)	£900	KI1, KI2, KI4	
Rochelle Clark (Sports Week)	£1,800	KI1, KI2, KI4	
Aces Wheelchair (Sports Week)	£1,000	KI3, KI4	
	£550	KI3, KI4	

Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Enable reception children to access a range of sporting activities through curriculum lessons.</p> <p>Gymnastics to be taught by Premier Sports.</p>	<p>Pupils in Reception – as they will take part.</p> <p>Teaching staff in Reception who will have the opportunity to observe, support and upskill (CPD).</p>	<p>KI1, KI2, KI4,</p>	<p>Staff broaden their knowledge of physical development and develop confidence to teach gymnastics beyond this academic year.</p> <p>Reception pupils meeting their daily physical activity goal and encouraged to take part in PE and Sport Activities.</p>	<p>Costs approximately £900</p>
<p>Expand Multi skills lunchtime club – to be led by Premier Sports.</p>	<p>Children across the school with limited opportunity to participate in physical activity through clubs outside of school.</p>	<p>KI2</p>	<p>Improved fitness of children and reduction in overweight/obesity %. According to The National child Measurement Programme – 19% of children at BP are overweight or obese –</p>	

<p>Increase sporting opportunities for SEN children through lunchtime club (see above)</p>	<p>SEN children</p>	<p>KI2, KI3, KI4</p>	<p>over Bucks average.</p> <p>Encouraging the development of gross motor skills Improving confidence Improving social skills Improving mental health Improving problem-solving skills Increasing concentration</p>	
<p>Introduce regular intra-school sport competitions (between houses)</p>	<p>Whole school impact. Enabling all children to feel included and to participate.</p> <p>Staff encouraged to support and participate where appropriate.</p>	<p>KI2, KI3, KI4, KI5</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Spend	Impact	Comments
Membership of PE Hub	£455		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

