



Buckingham Park

Church of England Primary School

Excellence, through God who strengthens us

Penpals for Handwriting 'Scope and Sequence'

Units introducing new letters or joins are flagged with coloured dots.

Foundation 1/3-5 years

Developing gross motor skills

- 1 Whole-body responses to the language of movement
- 2 Large movements with equipment
- 3 Large movements with malleable materials
- 4 Body responses to music

Developing fine motor skills

- 5 Hand and finger play
- 6 Making and modelling
- 7 Messy play
- 8 Links to art
- 9 Using one-handed tools and equipment
- 10 Hand responses to music

Developing patterns

- 11 Pattern-making
- 12 Investigating dots
- 13 Investigating straight lines and crosses
- 14 Investigating circles
- 15 Investigating curves, loops and waves
- 16 Investigating joined straight lines and angled patterns
- 17 Investigating eights and spirals

Foundation 2/Primary 1

Term 1

- 1 Dots
- 2 Straight lines and crosses
- 3 Circles
- 4 Waves
- 5 Loops and bridges
- 6 Joined straight lines
- 7 Angled patterns
- 8 Eights
- 9 Spirals
- 10 Left-to-right orientation
- 11 Mix of patterns
- 12 Review of patterns

Term 2

- 13 Introducing long-legged giraffe letters: l
- 14 Practising long-legged giraffe letters: l, i
- 15 Practising long-legged giraffe letters: u, t
- 16 Practising long-legged giraffe letters: j, y
- 17 Practising all the long-legged giraffe letters: l, i, u, t, j, y
- 18 Introducing one-armed robot letters: r
- 19 Practising one-armed robot letters: h, n
- 20 Practising one-armed robot letters: h, m
- 21 Practising one-armed robot letters: k, p
- 22 Practising all the one-armed robot letters: r, b, n, h, m, k, p

- 23 Practising all the long-legged giraffe and one-armed robot letters

- 24 Reviewing all the long-legged giraffe and one-armed robot letters

Term 3

- 25 Introducing curly caterpillar letters: c
- 26 Practising curly caterpillar letters: c, d
- 27 Practising curly caterpillar letters: c, s
- 28 Practising curly caterpillar letters: g, q
- 29 Practising curly caterpillar letters: c, j
- 30 Practising all the curly caterpillar letters: c, a, d, a, s, g, g, e, j
- 31 Practising all the curly caterpillar, long-legged giraffe and one-armed robot letters
- 32 Introducing zig-zag monster letters: z
- 33 Practising zig-zag monster letters: v, w, x
- 34 Practising all the zig-zag monster letters: z, v, w, x
- 35 Practising all the curly caterpillar and zig-zag monster letters
- 36 Reviewing all the curly caterpillar and zig-zag monster letters

Year 1/Primary 2

Term 1

- 1 Practising long-legged giraffe letters
- 2 Writing words with l
- 3 Introducing capitals for long-legged giraffe letters
- 4 Practising one-armed robot letters
- 5 Practising long-legged giraffe letters and one-armed robot letters
- 6 Introducing capitals for one-armed robot letters
- 7 Practising curly caterpillar letters
- 8 Writing words with double ff
- 9 Writing words with double ss
- 10 Introducing capitals for curly caterpillar letters

Term 2

- 11 Practising long-legged giraffe letters, one-armed robot letters and curly caterpillar letters
- 12 Practising zig-zag monster letters
- 13 Writing words with double zz
- 14 Mixing all the letter families
- 15 Practising all the capital letters
- 16 Practising all the numbers 0-9
- 17 Writing words with ck and qu
- 18 Practising long vowel phonemes: ai, igh, oo
- 19 Practising vowels with adjacent consonants: ee, oa, oo
- 20 End-of-term check

Term 3

- 21 Numbers 10-20: spacing
- 22 Practising ch unjoined
- 23 Introducing diagonal join to ascender: ch
- 24 Practising ai unjoined
- 25 Introducing diagonal join, no ascender: ai
- 26 Practising wh unjoined
- 27 Introducing horizontal join to ascender: wh
- 28 Practising oi unjoined
- 29 Introducing horizontal join, no ascender: oi
- 30 Assessment

Year 2/Primary 3

Term 1

- 1 Practising diagonal join to ascender: th, ch
- 2 Practising diagonal join, no ascender: ai, ay
- 3 Practising diagonal join, no ascender: ur, or
- 4 Practising horizontal join to ascender: wh, oh
- 5 Practising horizontal join, no ascender: oi, ou
- 6 Introducing diagonal join to e: ie, ue
- 7 Introducing horizontal join to e: oe, ve
- 8 Introducing ee
- 9 Practising diagonal join, no ascender: le
- 10 Writing numbers 1-100

Term 2

- 11 Introducing diagonal join to anticlockwise letters: oa
- 12 Practising diagonal join to anticlockwise letters: igh
- 13 Practising diagonal join to anticlockwise letters: dg, ng
- 14 Introducing horizontal join to anticlockwise letters: oa, oo
- 15 Practising horizontal join to anticlockwise letters: wa, wo
- 16 Introducing mixed joins for three letters: air, ear
- 17 Practising mixed joins for three letters: oar, our
- 18 Practising mixed joins for three letters: ing
- 19 Size and spacing
- 20 End-of-term check

Term 3

- 21 Building on diagonal join to ascender: ck, ul, el, at, il, ill
- 22 Building on diagonal join, no ascender: ul, ey, aw, ur, an, ip
- 23 Building on horizontal join to ascender: ck, ot, ob, of
- 24 Building on horizontal join, no ascender: oi, oy, on, op, ov
- 25 Building on diagonal join to anticlockwise letters: ed, ee, eg, ic, ad, ug, dd, ag
- 26 Building on horizontal join to anticlockwise letters: ot, og, oel, vs, vo
- 27 Introducing joins to s: as, es, is, os, ws, ns, ds, ls, ts, ks
- 28 Practising joining ed and ing
- 29 Assessment
- 30 Capitals

Year 3/Primary 4

Term 1

- 1 Practising joining through a word in stages: no ascenders or descenders
- 2 Practising joining through a word in stages: parallel ascenders
- 3 Introducing joining from s to ascender: sh, sl, st, sk
- 4 Introducing joining from s, no ascender: sw, sl, sc, sm, sn, sp, su
- 5 Introducing joining from s to an anticlockwise letter: sa, sc, sd, sg, so, sq
- 6 Introducing joining from t to an ascender: tb, th, tk, tl, tt
- 7 Introducing joining from t, no ascender: tr, tu, m, tp
- 8 Introducing joining from t to an anticlockwise letter: ta, td, tg, to
- 9 Introducing joining from r to e: sre, ere, sre, ere, ire
- 10 Introducing break letters: g, j, y, f, b, p, x, z

Term 2

- 11 Introducing joining to t: ff, of, of, of
- 12 Introducing joining from t to an ascender: ft, ft
- 13 Introducing joining from t, no ascender: fo, ft, fo, fr, fy
- 14 Introducing joining from t to an anticlockwise letter: fo, fo
- 15 Introducing ff
- 16 Introducing ft
- 17 Introducing st
- 18 Introducing qu
- 19 Revising parallel ascenders and descenders
- 20 End-of-term check

Term 3

- 21 Revising joins: letter spacing
- 22 Revising joins: spacing between words
- 23 Revising joins: consistency of size
- 24 Revising joins: fluency
- 25 Revising joins: parallel ascenders
- 26 Revising joins: parallel ascenders and descenders
- 27 Revising horizontal join from r to an anticlockwise letter: rs
- 28 Revising break letters
- 29 Assessment
- 30 Revising capital letters

Year 4/Primary 5

Term 1

- 1 Introducing diagonal join from p and b to ascender: ph, pl, bl, bl
- 2 Introducing diagonal join from p and b, no ascender: bu, bu, pu, pl, pt
- 3 Introducing diagonal join from p and b to an anticlockwise letter: pu, pu, pl, bu, bu, bu
- 4 Revising parallel ascenders and descenders: bh, pp
- 5 Break letters: x, c
- 6 Spacing in common exception words
- 7 Consistent size of letters
- 8 Relative size of capitals
- 9 Speed and fluency
- 10 End-of-term check

Term 2

- 11 Revising parallel ascenders
- 12 Revising parallel ascenders and break letters
- 13 Relative sizes of letters
- 14 Proportion of letters
- 15 Spacing between letters
- 16 Spacing between words
- 17 Writing of speed
- 18 Improving fluency
- 19 Speed and fluency
- 20 End-of-term check

Term 3

- 21 Consistency of size
- 22 Proportion
- 23 Spacing between letters and words
- 24 Size, proportion and spacing
- 25 Fluency: writing longer words
- 26 Speed and fluency
- 27 Revising break letters
- 28 Print alphabet: presentation
- 29 Assessment
- 30 Capital letters: presentation

Year 5/Primary 6

Term 1

- 1 Introducing sloped writing in letter families
- 2 Practising sloped writing: diagonal join to ascender: sh, sh, sh, sh, sh, sh
- 3 Practising sloped writing: diagonal join, no ascender: sh, sh, sh, sh, sh, sh
- 4 Practising sloped writing: diagonal join to an anticlockwise letter: sh, sh, sh, sh, sh, sh
- 5 Practising sloped writing: horizontal join to ascender: sh, sh, sh, sh, sh, sh
- 6 Practising sloped writing: horizontal join, no ascender: sh, sh, sh, sh, sh, sh
- 7 Practising sloped writing: horizontal join to an anticlockwise letter: sh, sh, sh, sh, sh, sh
- 8 Practising sloped writing: joining from r: sh, sh, sh, sh, sh, sh
- 9 Practising sloped writing: joining from s: sh, sh, sh, sh, sh, sh
- 10 End-of-term check

Term 2

- 11 Practising sloped writing: proportion - joining from t to ascender: ft, ft
- 12 Practising sloped writing: size - joining from t, no ascender: fo, fo, fo, fo, fo, fo
- 13 Different styles for different purposes: writing a paragraph
- 14 Practising sloped writing: speed: ff
- 15 Practising sloped writing: speed and legibility: ft
- 16 Practising sloped writing: size, proportion and spacing: st
- 17 Practising sloped writing: building speed: qu
- 18 Different styles for different purposes: decorative alphabets
- 19 Different styles for different purposes
- 20 End-of-term check

Term 3

- 21 Sloped writing: proportion, joining p and b to ascenders: ph, pl, bl
- 22 Handwriting for different purposes: joining from p and b, no ascender: bu, bu, pu, pl, pt
- 23 Practising sloped writing: parallel downstrokes: ps, bl
- 24 Practising sloped writing: all double letters
- 25 Practising sloped writing for speed: tw, cw
- 26 Practising sloped writing for fluency
- 27 Personal style
- 28 Handwriting for different purposes: print alphabet
- 29 Assessment
- 30 Capitals

Year 6/Primary 7

Term 1

- 1 Style for speed: crossbar join from t: dt, t, o, ts, tt
- 2 Style for speed: looping from g: gt, gt, gt, gt, gt
- 3 Style for speed: looping from l and v: vl, vl, vl, vl, vl
- 4 Style for speed: looping from f
- 5 Style for speed: different joins to s
- 6 Style for speed: looping from b
- 7 Style for speed: joining from v, w, x and z
- 8 Handwriting for different purposes: abbreviations
- 9 Spacing between words
- 10 End-of-term check

Term 2

- 11 Improving handwriting: the importance of consistent sizing
- 12 Improving handwriting: the importance of proportion
- 13 Improving handwriting: the importance of spacing
- 14 Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders
- 15 Improving handwriting: the importance of closed and open letters
- 16 Improving handwriting: pen breaks in longer words
- 17 Handwriting for different purposes: annotations
- 18 Handwriting for different purposes: neat writing
- 19 Choice of handwriting tools
- 20 End-of-term check

Term 3

- 21 Handwriting for different purposes: fast-joined and print letters
- 22 Handwriting for different purposes: note making
- 23 Handwriting for different purposes: neat writing
- 24 Handwriting for different purposes: print letters for personal details
- 25 Different styles of writing
- 26 Handwriting for different purposes: presentation
- 27 Handwriting for different purposes: decorated capitals
- 28 Handwriting for different purposes: layout
- 29 Assessment
- 30 Handwriting for different purposes: handwriting patterns

Letter families

Curly caterpillar letter family

PEPPERS Handwriting

Long-legged giraffe letter family

PEPPERS Handwriting

One-armed robot letter family

PEPPERS Handwriting

Zig-zag monster letter family

PEPPERS Handwriting

