



Reception Overview- Autumn 1

Real Life Experiences

Making pumpkin soup. Exploring the season of Autumn-nature walk, collecting materials and sharing photos. Supporting the food bank collection, bringing in family photos and making play dough

Talk 4 Writing- Freddie and the Fairy (The 3 Rules)

Key Texts- Harry & the Dinosaurs Go to School, Colour Monsters Going to School, Pumpkin Soup

PSHE

- Settling into school, getting to know teachers and making friends. Establishing routines
- Learning our school values
- Building on children's independence and confidence
- **Jigsaw Puzzle-** 'Being me in my world'

Literacy

- Name recognition and name writing
- Reading stories to support settling into school
- Writing initial sounds
- Mark making opportunities in all areas
- Drawing and labelling family portraits
- **Freddie and the Fairy-** Focus on rhyming and forming letters
- **Pumpkin Soup-** Story retelling, following instructions and writing lists. Focus on writing initial sounds and beginning to segment for spelling
- Reading Books- The children will be taking home reading books and beginning to take home 'set words'

Phonics

- Phase 2
- GPC's taught- s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
- Tricky words- to, the, no, go, l
- Oral blending and segmenting-initial sounds, VC and CVC words

Mathematics

- Numbers to 5- counting to 1, 2, 3, counting 4 and counting to 5
- Sorting- sorting into 2 groups
- Learning to subitise to 5
- Comparing groups within 5 – comparing quantities of identical objects and non identical objects

Key Language: Hungarian number frame, counting, numicon, beads, counters, sorting, groups



Expressive Arts and Design

- Self portraits and drawing our family
- Joining in with songs, rhymes and patterns.
- Developing confidence through play and imagination
- Autumn Art
- Learning our Worship Time songs
- Making story props

Reflect

Our topic this term for Reflect will be Harvest and being thankful.

Physical Development

- Dough Disco and Funky Fingers
- Using a range of resources daily such as: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons
- Pencil grip/control
- Developing gross motor skills in our outdoor area.
- Learning how to use our outdoor and indoor equipment safely
- In our PE sessions the children will be learning to get changed independently. Our learning unit will be 'Cooperate and Solve Problems'
- Develop the skills they need to manage the school day successfully: - lining up and mealtimes

Understanding of the World

- This term we will be learning about the different seasons. We will be looking closely at the season of autumn.
- We will be talking about members of our family and community. In these sessions our learning will focus on the following:
- -Recognising similarities and differences between themselves and peers, understanding how we all have different needs.
- -Name and describe people who are familiar to us.

