



Reception Overview- Spring 1

Real Life Experiences

Making Supertato's using fresh fruit and vegetables, Trying new fruit and vegetables and practising cutting skills

Talk 4 writing -

Key Texts- Supertato series, The Burpee Bears, Colour Monsters, Topsy and Tim Go to the Dentist, 10 Little Superheroes

Literacy

- **Comprehension:**
 - Listening to stories with a focus on retelling and story sequencing.
 - To listen and follow instructions both written and oral
 - Engage in extended conversations about stories, learning new vocabulary.
- **Word Reading:**
 - Learning phase 3 sounds
 - Recognising diagraphs and tri-agraphs
 - Segmenting and blending sounds together
- **Phonics:** Phase 3
 - Sounds and diagraphs taught: j,v,w,x,y,z,ai,ee,igh,oa,oo,oo,ar,or,ur,ow,oi,ear,air,er
 - Read tricky words: she, we, me, be, was, my, you, they, her, all, are
 - How to spell tricky words: I, no, go
 - Children learn the names of letters
- **Writing:** Writing about our holidays. Writing a set of instructions on how to brush our teeth. Making Supertato's and describing them, Name Writing, Writing Phase 2 Phonics, Mark Making



Reflect

Our topic this term for Reflect will be New Year and Forgiveness

PSED

- Dreams and Goals – Jigsaw
- Making relationships by explaining their own knowledge
- Building their self –confidence and self-awareness
- Having a positive attitude

Mathematics

- Number bonds within 5 – introducing the part-whole model
- Numbers to 10 – counting to 6,7 and 8 – counting to 9 and 10
- Comparing numbers within 10 – comparing groups up to 10
- Addition to 10 – Measuring length, height and weight
- Key Language: counting, more, fewer, part-part whole model, Hungarian number frame, number line, numicon

Physical Development

- Our topic this term for P.E will be Manipulation and Co-ordination
- We will encourage and develop these skills through Gymnastics and ball games and body movement.
- **Fine Motor Development:** Dough Disco and Funky Fingers

Understanding of the world

- **This term we will be learning about Materials and will look at different textures.**
- **The children will test to see which materials let water through and which materials will float and sink**
- **We will be looking closely at:**
- Being able to ask questions about the place they live
- Talk about why things happen and how things work
- Discuss the things they have observed such as natural and found objects
- Manipulate materials to achieve a planned effect

Expressive Arts and Design

- Creates collaboratively sharing ideas, resources and skills
- Is able to develop storylines in his/her pretend play
- Sings a range of well-known nursery rhymes and songs
- Children are provided with junk modelling to create their own teeth after being shown to make them
- Children are asked to use fruit and veg to create their own Super veggies.

