



## Reception Overview- Spring 2

### Real Life Experiences

A visit to the school waste storage unit. Watching the different waste trucks that arrive at school. Checking the Classroom bins

### Talk 4 Writing- Earth Day Poem and Easter story

Key Texts- Clean Up!, Charlie and Lola: Look After Your Planet, The Bear in the Stars, The Extraordinary Life of Greta Thunberg, Turtle Bay, One plastic Bag, The Easter Egg hunt

### Reflect

Our topic this term for Reflect will be Lent and we will take part in the 40 acts of kindness challenge

### Literacy

- Comprehension: -Listening to stories with a focus on retelling and story sequencing. - To listen and follow instructions - Engage in extended conversations about stories, learning new vocabulary.
- Word Reading: -Learning phase 3 sounds -Recognising diagraphs and tri-agraphs -Segmenting and blending sounds together, recognises some high frequency words
- **Phonics:** Phase 3
- Sounds and diagraphs taught: j,v,w,x,y,z,ai,ee,igh,oa,oo,oo,ar,or,ur,ow,oi,ear,air,er
- Read tricky words: she, we, me, be, was, my, you, they, her, all, are
- How to spell tricky words: I, no, go
- Children learn the names of letters and the alphabet song
- Writing: Name Writing, Writing Phase 3 Phonics, Mark Making
- Create posters about recycling, Write about the importance of recycling, Write letters to management about what we would like to change in the school to be more eco-friendly, Easter story Sequencing and being able to recall key events from the story using Talk 4 Writing

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### Eco-Warriors and Kindness Ninjas

### PSED

- Developing sense of self- Follow rules-Beginning to understand right and wrong and follow classroom rules e.g. tidying up independently.
- Building relationships-Work and play co-operatively with others e.g. building simple role play in the home corner -

### Understanding of the World

- This term we will be learning about Living things and their Habitats.. We will be looking closely at Recycling. In these sessions our learning will focus on the following:
- Comment on and ask questions about the place they live or the natural world
- Show care and concern for living things in their environment
- Talk about things they have observed such as plants and animals
- Notice features of objects in their environment
- Comment on and ask questions about their familiar world
- Greta Thunberg, learning about how paper is made, learning where our rubbish goes

### Physical Development

- Our topic this term for P.E will be Dance
- The children will learn a range of dance forms and think about how they can use their bodies to make movement and express their emotions
- Fine Motor Development: Dough Disco and Funky Fingers

### Expressive Arts and Design

- Listens attentively, moves to and talks about music, expressing his/her feelings and responses
- Watches and talks about dance and performance art, expressing his/her feelings and responses
- Explores and engages in music making and dance, performing solo or in groups
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

### Mathematics

- Addition to 10 – Combining 2 groups to find the whole
- Number bonds to 10 – using a ten frame – Using a part-whole model to 10
- Shape and Space – Spatial awareness – 3D shapes – 2D shapes
- Key Language – Numicon, counters, part-part whole, Hungarian number frame, addition, subtraction, equals, sum, concrete objects

