



Reception Overview- Summer 1

Real Life Experiences
Dressing up, porridge making, bug hunting, animal habitats

Talk 4 Writing- Goldilocks and the Three Bears, Little Red Riding Hood
Key Texts- The Ghanaian Goldilocks, Anansi and the Spider, The Three Billy Goats Gruff, All About Bears (non-fiction)

Reflect

- During Reflect in this term the children will begin to think about what God represents
- God is...
- God is... Love
- God is... Life
- God is... Peace
- God is... Victory

Literacy

- Use pictures of Goldilocks and the three bears to sequence and write the story in their own words
- Write the beginning and middle of Little Red Riding hood
- Story writing, fairy tales, poetry, non fiction – bears
- Look closely at alternate fairy tales and remember key events from the original versions.



Understanding of the World

- Compare materials to see which is the strongest?
- Look at a range of habitats for different animals in the key texts
- Observe and monitor the lifecycle of a frog. The children observe tadpoles in tank and

Mathematics

- Addition and subtraction by counting on and back on number lines. Recognising odd and even numbers. Doubling, sharing and halving using concrete resources
- Exploring patterns – making simple patterns – exploring complex patterns
- ELG: Children to recognise, create and describe patterns
- ELG: Using quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer
- Key Language: Size and measurement, comparison, counting, ordering, maps, pattern, double, halving and sharing

Physical Development

- Speed, Agility and Travel unit on PE hub
- Running games, movements, Gymnastic skills – using gym equipment and travelling in a range of ways and landing appropriately when moving off and on equipment
- Ball control, Catching and throwing
- Fine motor: Pen-dough disco in addition to dough disco

Expressive Arts and Design

- Create their own props, bear head paper-mache and 3D art, build a house suitable for living in with different materials
- Create a bookmark using different fabrics
- Children use available resources and range of textures to create their own stick puppets to retell key texts

PSED

- School values
- Encouraging children to resolve conflict and develop their self-confidence and self esteem

