



# Reception Overview- Summer 2

### PSED

- Being kind, building self-confidence
- The children begin to talk about transition and think about and come up with questions and concerns they have which are addressed by the staff team
- Enhanced transition plans created alongside with children that need them and with the input of parents.

### Talk 4 Writing- Jasper's Beanstalk, The Very Hungry Caterpillar

Key Texts- Superworm, Aaargh Spider, Tadpole's Promise, The Bad Tempered Ladybird, My First Book of Garden Bugs, Whose Habitat is That?, Snail Trail, The Gruffalo, The Tiny Seed, Growing Plants (non-fiction), Stick and Stone, Jack and the Beanstalk

### Reflect

- Future predictions and continue with God is..
- God is... Creator
- God is... Caring
- God is... Great
- God is... Protector
- God is... Our Father
- At the end of the year the children reflect back on the year in reception using the floor books, Jigsaw book, reflect book and learning journey wall.

### Literacy

- Children to use Talk 4 Writing boxes to sequence the story of Jasper's Beanstalk and remember key events in the correct order with text appropriate vocabulary
- Children to be able to recall the story of the hungry caterpillar and write key events in story book style.
- Children to anticipate where appropriate key events in stories through using Talk 4 Writing. Children to use the Talk 4 writing maps to demonstrate their level of understanding of the story or narrative by retelling and using relevant vocabulary
- ELG: Reads aloud simple sentences and books that are consistent with his/her phonic knowledge, including some common exception words
- ELG: Can read words consistent with his/her phonic knowledge by sound blending
- ELG: Is able to say a sound for each letter in the alphabet and at least 10 digraphs
- ELG: spell words by identifying sounds in them and representing the sounds with a letter or letters
- ELG: Writes recognisable letters, most of which are correctly formed
- ELG: Write simple phrases and sentences that can be read by others

## Reception Summer 2 Growing Up and Moving On

### Physical Development

- Body management unit
- Children learn to control their bodies and to move in a variety of ways safely. Children use their bodies to create bridges and create shapes with various parts of their bodies.
- Children learn to travel over and under equipment safely
- Sports day practice – welly wrangling, obstacle course and running races.

### Real Life Experiences

Ashridge, baby pictures, toys, plants,



### Mathematics

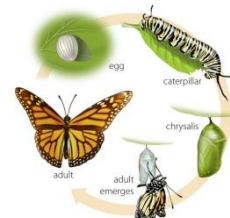
- Numbers to 20- Counting to 20
- ELG: Children count reliably with numbers from 1-20 – place them in order
- Numerical patterns – Doubling – halving and sharing – odds and evens
- ELG: They solve problems, including doubling, halving and sharing
- Measure – length, height and distance – weight – volume and capacity
- ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems
- Key Language : Measuring, number bonds to 10, counting, order, more, less, centimetres, doubling, halving, sharing

### Understanding of the World

- Planting, growing cress, habitats, now and then, history of toys , plant pictures, lifecycles
- ELG: know some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class
- ELG: Talk about the lives of people around him/her and their roles in society
- ELG: Describes his/her immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- ELG: Explores the natural world around him/her, making observations and drawing pictures of animals and plants
- ELG; Understands some important process and changes in the natural world around him/her, including the seasons and changing states of matter

### Expressive Arts and Design

- Potato printing, flower and stem painting. Hungry Caterpillar 3D art. Playdough beanstalks and jelly stalks.
- ELG: Invents adapts and recounts narratives and stories with peers and his/her teacher
- ELG: Performs songs, rhymes, poems and stories with others, and- when appropriate- tries to move in time with music
- ELG: Shares his/her creations, explaining the process he/she used
- ELG: safely uses and explores a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function



**We are kind, helpful and polite**

Can you double numbers up to 10?



2 + 2 = 4



+ =