Weekend Words - Reception

What have we been learning this week?

This week the children have enjoyed visiting their new classrooms and meeting their new teachers as part of their transition. They explored their new learning environments, took part in fun activities, and began to build confidence about the exciting year ahead. We are so proud of how confidently they have embraced this time and look forward to seeing them continue to flourish in their new classes.

The children also had a wonderful school trip to Waddesdon Manor. Inside the house, they were fascinated by the painting of Sleeping Beauty and enjoyed looking closely at the artwork. They shared their observations, talked about the story they already knew, and discussed the details they could spot in the painting. It was a fantastic opportunity to develop their language, observation skills, and appreciation of art in a real-life setting.

Reminders

Set words

On **Monday 13th July**, we will be collecting in the Set Words. However, your child can continue practising these at home until then, as they are also available in the back of their reading record

Summer Weather

Please can we ask that all children come in wearing sun cream and with a sun hat and water bottle every day.

Name Labels

Please ensure all items are clearly labelled including sun hats and water bottles.

End of term

Wednesday 22nd July 1:30pm

What are we looking forward to?

Our rearranged **Sports Day** will take place on **Wednesday 15th July 9-10am**. We are looking forward to a fun-filled morning, where the children will take part in a range of races and activities while demonstrating teamwork, perseverance and encouragement for one another.

We are also looking forward to a variety of fun end-of-year activities as we celebrate all the children have achieved this year. The children will spend time reflecting on their favourite memories, celebrating their successes, and preparing for their exciting transition to Year 1.

Phonics

In phonics the children have been exploring longer words and words containing consonant clusters, for example *stop*, *swim* and *green*. They have been practising blending and segmenting these words to help develop their reading fluency and spelling confidence.

The children are also continuing to build their confidence with their set words. Why not see how many of these tricky words your child can remember?

Phase 2 – the, to, go, I, no
Phase 3 – he, she, we, me, be, was, my, you, they, her, all, are
Phase 4 – said, so, have, like, some, come, were, there, little, one, do, when, out, what