Weekend Words - Reception

What have we been learning this week?

This week the children have been learning about how to take care of their teeth. We have been talking about how we look after them and what the role of a dentist involves. Through this theme we have been looking at instruction writing. The children have recalled a set of instructions about how to brush teeth and have had a go at writing these.

In Maths, we have been focusing on counting with accuracy. We have been comparing different amounts and looking at the 'one more than/one less than' relationship between consecutive numbers.

Please do ask your child one more/less questions to consolidate this learning. For example, “What is one less than 9?”

What are we looking forward to?

Next week, we will be focusing on oral health and learning how to take care of our teeth. The children will explore why brushing our teeth is important and how to keep them clean and healthy.

In Maths, we will be learning about measurement and comparing different sizes, with a focus on height and length.

Reminders

Parents’ Evening bookings are now open for Tuesday 10th and Thursday 12th February. Please make sure you book an appointment to speak with your child’s teacher.

Thank you to all the parents who have taken part in our Mystery Reader sessions. If you would like to get involved, please speak to a member of staff .The children really enjoy this experience.

Key Dates:

Half Term: 16.02.26 – 20.02.26

School Reopens: Monday 23rd February 2026

Phonics

This week, we have been learning the following sounds: **ear, air** and **er**. The children have also been working on their individual target sounds in smaller groups. They have been making really good progress with their reading, which is lovely to see.

Please continue to support your child at home by encouraging them to recognise digraphs/trigraphs within words. You can use the sounds listed on the sound mat at the back of your child’s reading record and write simple words for them to read that contain these sounds, such as: **sh**ip, b**oa**t, ri**ng** and h**ear.**