Weekend Words - Year 1

What have we been learning this week?

English – We have started to describe another character in the book – Puffy the Puffer Fish. The children have described what he looks like and how he behaves in the book.

Maths – We are now concentrating on numbers to 20. We have used number lines and 10s frames to support our understanding of numbers to 20.

History – Our Big Question is *'What is the Role of Parliament?'* We have learnt who Winston Churchill is.

RE – Our RE Big Question is *'What do different Jewish people believe about God?'* We have learnt what a Jewish Mezuzah is and why it is important to Jewish people.

Art – We have created a piece of work in the style of Clarice Cliff.

Reminders

Reading books should be in bookbags every day. For the majority of children, these will be changed on a Monday. We will check each day if they have been read. Children who have read 5 times in a week will have a ticket entered into our 'Reading Raffle'.

PE 1A - Thursday and Friday.

PE 1B - Tuesday and Friday. (changed day)
A **labelled PE kit**, with something warm to wear for our outdoor lesson is required.

Coats – please ensure children have a coat now the weather is chilly and rainy.

Name Labels – please ensure all items are **clearly** labelled. This includes clothes, coats, drink bottles and lunch boxes.

If you wish to speak to your child's teacher, it is best to speak to Parent Point first or send an email to the office. The teacher will then let you know when they are free to meet.

What are we looking forward to?

Upcoming Dates

Parents' Evening

Tuesday 10th February - 4pm - 7pm
Thursday 12th February - 4pm - 7pm
Please follow the link in your email to book an appointment.

School finishes on **Friday 13th February** at 3:15

School returns on **Monday 23rd February**

Next week is Children's Mental Health Week, we will be having a Worship time finding out more about this and will look at the story "The Boy, The Mole, The Fox and The Horse" in our PSHE lesson next week.

Spellings

We suggest that children use the procedure of 'Look, Say, Cover, Write, Check' when learning spellings. Spellings are linked to the Phase 5 phonics which we are teaching in class.

02.02.26 Week 5
c (/s/), g (/j/), ey (/ay/) **Tricky Word**
1. little
2. city
3. princess
4. iceberg
5.cage
6. giant
7. magic
8. they
9. grey
10. prey

02.02.26 Week 5

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