Weekend Words - Year 1

What have we been learning this week?

English – We have been working towards our final piece of writing. The children have completed lots of descriptions throughout this unit and have been able to write one independently.

Maths – We are now concentrating on numbers to 20. We are estimating where numbers sit on a number line and comparing numbers to 20.

History – Our Big Question is *'What is the Role of Parliament?'* We have finished this unit by answering the Big Question again.

RE – Our RE Big Question is *'What do different Jewish people believe about God?'* We have revisited the Big Question.

Art – We have now added the finishing touches to our final piece of art work. We have brought these home to share with you!

Reminders

Reading books should be in bookbags every day. For the majority of children, these will be changed on a Monday. We will check each day if they have been read. Children who have read 5 times in a week will have a ticket entered into our 'Reading Raffle'.

PE 1A - Thursday and Friday.

PE 1B - Tuesday and Friday. (changed day)
A **labelled PE kit**, with something warm to wear for our outdoor lesson is required.

Coats – please ensure children have a coat now the weather is chilly and rainy.

Name Labels – please ensure all items are **clearly** labelled. This includes clothes, coats, drink bottles and lunch boxes.

If you wish to speak to your child's teacher, it is best to speak to Parent Point first or send an email to the office. The teacher will then let you know when they are free to meet.

What are we looking forward to?

Upcoming Dates

School finishes on **Friday 13th February** at 3:15

School returns on **Monday 23rd February**

World Book Week – Monday 2nd March

The theme for this year's World Book Day week is picture books.
Friday 6th March – dress up as your favourite book character.

We are still finding lots of items of clothing that are unnamed. This makes it very difficult for staff to be able to find the owner. Please check all items of school uniform and PE kits over the holidays and ensure they are correctly labelled. Thank you!

Spellings

We suggest that children use the procedure of 'Look, Say, Cover, Write, Check' when learning spellings. Spellings are linked to the Phase 5 phonics which we are teaching in class.

09.02.26
le
ch (/sh/)
ou (/oa/, /oo/)
1. purple
2. candle
3. jungle
4. circle
5. soup
6. group
7. mould
8. boulder
9. shoulder
10. chef

09.02.26

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