Weekend Words - Year 1

What have we been learning this week?

English – We have started to read 'Barry the Fish with Fingers'. Our new unit will look at character descriptions

Maths – We are now concentrating on numbers to 20. In this unit we shall compare and order these numbers as well as finding one more and one less.

History – Our Big Question is *'What is the Role of Parliament?'.* We will be learning about the Houses of Parliament.

RE – Our RE Big Question is *'What do different Jewish people believe about God?'* We have studied the Shema prayer and its significance for Jewish people.

Art – We have continued exploring colour mixing using paint.

Reminders

Reading books should be in bookbags every day. For the majority of children, these will be changed on a Monday. We will check each day if they have been read. Children who have read 5 times in a week will have a ticket entered into our 'Reading Raffle'.

PE 1A - Thursday and Friday.

PE 1B - Tuesday and Friday. (changed day)
A **labelled PE kit**, with something warm to wear for our outdoor lesson is required.

Coats – please ensure children have a coat now the weather is chilly and rainy.

Name Labels – please ensure all items are **clearly** labelled. This includes clothes, coats, drink bottles and lunch boxes.

If you wish to speak to your child's teacher, it is best to speak to Parent Point first or send an email to the office. The teacher will then let you know when they are free to meet.

What are we looking forward to?

Upcoming Dates

Parents' Evening

Tuesday 10th February - 4pm - 7pm
Thursday 12th February - 4pm - 7pm
Please follow the link in your email to book an appointment.

School finishes on **Friday 13th February** at 3:15

School returns on **Monday 23rd February**

We are still finding lots of items of clothing that are unnamed. This makes it very difficult for staff to be able to find the owner. Please check all items of school uniform and PE kits over the holidays and ensure they are correctly labelled. Thank you!

Spellings

We suggest that children use the procedure of 'Look, Say, Cover, Write, Check' when learning spellings. Spellings are linked to the Phase 5 phonics which we are teaching in class.

26.01.26 Week 4 y (/igh/, /ee/, /i/) ch (/c/) Tricky Word
1. out
2. plenty
3. angry
4. one
5.copy
6. stormy
7. ache
8. school
9. chord
10. scheme

26.01.26 Week 4
his to him had in