Weekend Words - Year 4

What have we been learning this week?

Maths – we have continued to look at fractions, extending our learning from Year 3 to add and subtract mixed number fractions. This has been challenging! Keep up with Maths Whizz to get some extra practise!

English – we have looked at using Tiddler to explore formal and informal letter. We explored how to change vocabulary to be formal or informal.

Easter play – this is coming along really well. All the children are doing their best. We have some amazing solos.

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What are we looking forward to?

Wednesday 25th March – Year 3 and 4 Easter production to parents, 2-3pm

Thursday 26th March – Year 3 and 4 Easter production to parents, 5 – 6 pm.
The expectation is that all children attend this event. Please drop your child back to school between 4:15 and 4:30. Please collect your child from the hall doors. We are hoping to be ready between 5:45 and 6.

Important info - Please note that all children have been allocated a T-shirt/top for the play. However, each child needs to wear grey school trouser as well. Angels may choose to wear white/cream leggings if they have them.

Friday 27th March, 1:30 pm – break up for Easter holidays.

Reminders

Our PE days are:

- Monday – swimming (**please ensure your child has a swim hat.**)
- Wednesday – outdoor PE
  Please make sure that your child has a named PE kit in school.

Please support your child to do:

- **45 Minutes** of Maths Whizz
- Reading 5 times a week – to receive a reading raffle ticket, but **at least 3 times** a week. Many children are not reading at all!
- 5 minutes on TTRS at home, **5 times a week**, practising times tables.

Please also use Purple Mash to practice spellings.

Spellings

These will be tested on Friday

Set 3 Week 5 Words with endings sounding like /sure/ or /ure/	Set 4 Week 5 Homophones and near homophones
measure treasure pleasure enclosure creature furniture picture nature adventure feature	weather whether whose who's accept except reign rein dear deer