Weekend Words - Year 5

What have we been learning this week?

Maths – in Maths we started our unit on looking at Decimals, Fractions and Percentages and how they all link together.

English- We have moved our writing to describing settings, using personification and metaphors to really engage the reader and create a picture in their mind.

Science – we looked at different insulators and conductors when looking at creating an electrical circuit.

HISTORY – we looked at what the Victorians invented and what we still use today. We even used a typewriter!

PSHE – we had Dr Musa come and help prepare a healthy meal with us. To Cook: Preheat the oven to 200°C (fan 180°C) / 400°F. Cover with aluminium foil and then place in the oven to cook for 40-45minutes until all the vegetables are cooked through. Uncover and let it cook for a further 5 minutes.

Reminders

Please encourage your child to **read daily** at home and please sign their reading records so that they can be entered into the Reading Raffle.

PE Kits should be in school every day. With the cold weather upon us, please make sure there is appropriate clothing so they can still take part outside.

Please name ALL equipment and clothing. It really helps us when looking through lost property.

Please check your child's pencil case so that they have the correct stationary required for their classroom learning. Many children need new blue pens and pencils.

What are we looking forward to?

Author Visit – Rob Biddulph writer of books and renowned Draw with Rob. This Thursday 5th February. Last chance to buy his book:

IMPORTANT click link below…
https://www.ourbookshoptring.co.uk/product/the-last-wolf-schools-hybrid-event/

The signed books will be given to your child on the day.

Parents Evening Tuesday 10th and Thursday 12th February

World Book Week
Mon 2nd to Fri 6th March

Comic Relief *Red Nose Day*
Friday 20th March

Spellings

This week's spellings on Purple Mash:

English/Spellings/Year 5/ Spring 1/Week 4 Statutory Word List

especially
neighbour
determined
accommodate
interfere
committee
apparent
harass
aggressive
communicate

Children with different spellings know to look on Google Classroom for theirs.